



Forgetful Frida

Pre-reading

Materials: crayons, scissors, Class CD, Story Cards Unit 1

Instructions:

Show Story Card Scene 1 and point to the character and the setting. Introduce them. Say *She is Frida. Where is Frida going*? Encourage students to say *She's going to school.* Then call students' attention to the pictures on page 5. Tell them they are the school objects Frida uses. Ask students to write the words and trace them. Next, have them color the objects and then cut out the cards. Encourage them to say in which classes they use those objects; for example, *We use a crayon in art class.* Finally, ask students to check when Frida uses those objects as they listen to the story (Track 11). Keep students' work in their portfolios.

While Reading

Materials: Class CD, cards from the Pre-reading activity

Instructions:

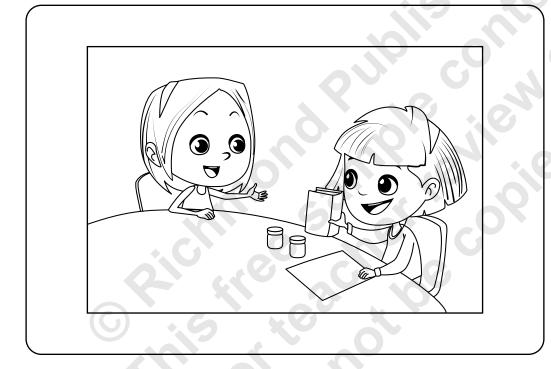
Play Track 11 again and have students follow the story in their Student's Books. Play the track once more and ask students *What does Frida forget on Monday*? Help them answer *She forgets her paintbrush*. Encourage them to hold up the corresponding card. Ask about the other two days *What does she forget on Tuesday*? *What does she forget on Wednesday*? Help students answer and show the corresponding cards.

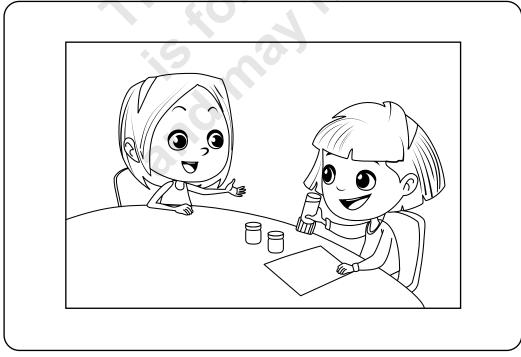






Look and color. Say. 3





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Forgetful Frida

Post-reading

Materials: crayons, Story Cards Unit 1

Instructions:

Show students the Story Cards and encourage them to retell the story. Then ask them to color the frames of the picture that shows the events from the story. If necessary, help students notice that, in one of the pictures, Frida is not asking for the actual objects she asks for in the story. Keep students' work in their portfolios.

See more pre-reading, while reading and post-reading activities on the Teacher's Resource CD. Use them depending on the needs of your class.

